Dudley Students' Union Corporation report
June-Oct 2026

Statement from Callum Bonnar SU President elect 2026-2027

Hello and welcome to my first report to Corporation as the newly elected president for the Students' Union.

It is a privilege and honour to have achieved a mandate from the students of Dudley College who supported my manifesto vision and elected me into this role.

Prior to this I was fortunate to serve alongside Kaynat Ahmad who was successfully elected from FE SU's across England to become the National Union of Students (NUS) Vice President for Further Education (VPFE) for 2026/8. As she leaves behind a strong legacy and strong leadership. I bring my own traits and priorities to the role and will build upon the respect and progress that she has left.

During my time as President I am planning to achieve better long term support for mainstream SEND students, work on initiatives and campaigns to support towards closing the digital divide and work on supporting more student lead enrichment activities. I will also engage all campuses to achieve maximum reach, so every single student can feel included and heard no matter campus, level, course, or identity.

As you may notice I've changed the format of the SU report to allow for a more succinct and strategically aligned overview. Highlights of activity are listed under each SU strategic priority below. This acts as a snapshot of our work identifying how we are meeting our strategic aims and contributing to the colleges. To view the breadth of the work of the SU, please visit our website where you will be able to view all clubs, activities, democracy, upcoming events etc at www.dudleysu.co.uk

In solidarity,

Callum Bonnar

Students' Union President elect 2026/2027

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Key:

🟦 **Skills Development**
🟩 **Wellbeing**
🟨 **Student Voice**
🟧 **Inclusion & Belonging**
🟪 **Sustainability**
🟥 **Leadership & Employability**

Engagement & Participation

SU Strategic Aim - Increase student engagement, participation and diversity across all Students' Union activities, with a focus on democratic engagement.

College life extends far beyond the classroom. Throughout the term, the Students' Union has focused on creating accessible, inclusive and diverse opportunities that encourage students to participate, build confidence and connect with the wider college community. Through events, clubs, sports, enrichment and democratic engagement, we have worked to ensure that every student has opportunities to get involved, develop new skills and make the most of their college experience.

Key Themes: Participation • Skills Development • Belonging • Leadership

Freshers Fair

2,500+ students engaged

🟧 Inclusion & Belonging | 🟩 Wellbeing | 🟦 Participation

The annual Freshers Fair provided students with opportunities to connect with support services, enrichment activities and community organisations. The event helped students feel part of the college community and encouraged participation in wider college life.

Broader strategic alignment:

- ✓ **Ofsted Enrichment:** Participation, personal development and community engagement.
- ✓ **SDGs:** SDG 3 (Good Health & Wellbeing), SDG 4 (Quality Education), SDG 10 (Reduced Inequalities).
- ✓ **5 Ways to Wellbeing:** Connect, Take Notice.
- ✓ **Social Value:** Strengthens belonging, increases awareness of support services and encourages student engagement from the start of the academic year.

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Pan Football Team

10+ weekly participants

🟩 Wellbeing | 🟦 Participation | 🟥 Leadership

The successful relaunch of the PAN team has provided students with opportunities to represent the college, participate in sport and build confidence through teamwork. Registered with the Football Association. This team trains alongside the cross college mainstream team which supports inclusion and reduces stereotype thinking.

Broader strategic alignment:

- ✓ **Ofsted Enrichment:** Leadership, teamwork, physical wellbeing and active participation.
- ✓ **SDGs:** SDG 3 (Good Health & Wellbeing), SDG 4 (Quality Education), SDG 10 (Reduced Inequalities).
- ✓ **5 Ways to Wellbeing:** Be Active, Connect.
- ✓ **Social Value:** Develops confidence, resilience and transferable skills while reducing isolation and promoting positive wellbeing.

SU Priority Impacts

- Over 2,500 students engaged in SU activities.
- Increased opportunities for participation across all campuses.
- Expanded inclusive sport and extracurricular provision.

Representation

SU Strategic Aim - Represent Dudley College students on the issues that matter most to them, ensuring every student has a strong voice and equal opportunities.

Student voice remains at the heart of the Students' Union. Throughout the term, we have provided opportunities for students to develop their own manifestos, stand in elections and participate in democratic processes. From elections and campaigns to student-led groups, we are committed to ensuring that students' views shape both the work of the Students' Union and the wider college experience.

Key Themes: Student Voice • Democracy • Equality • Empowerment

Disability Society

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🟧 Student Voice | 🟥 Inclusion & Belonging

The Disability Society provides an inclusive space for students with SEND to connect with others, discuss shared experiences and influence improvements to the student experience.

Broader strategic alignment:

- ✓ **Ofsted Enrichment:** Inclusion, student voice and personal development.
- ✓ **SDGs:** SDG 3 (Good Health & Wellbeing), SDG 10 (Reduced Inequalities).
- ✓ **5 Ways to Wellbeing:** Connect, Give.
- ✓ **Social Value:** Reduces isolation, promotes inclusion and empowers students to contribute to positive change within the college community.

Student Consultation through Campus Tour

🟧 Student Voice | 🟦 Participation

The Students' Union engaged directly with students, raising awareness of democratic processes and opportunities to shape college life during a tour of campuses. This led to an excellent number of students standing in the elections with brilliant cross college representation.

Broader strategic alignment:

- ✓ **Ofsted Enrichment:** Student leadership, democratic participation and active citizenship.
- ✓ **SDGs:** SDG 4 (Quality Education), SDG 10 (Reduced Inequalities), SDG 16 (Peace, Justice and Strong Institutions).
- ✓ **5 Ways to Wellbeing:** Connect, Give, Learn.
- ✓ **Social Value:** Strengthens student voice, increases democratic participation and ensures a broad range of student perspectives are represented.

SU Priority Impacts

- Increased opportunities for underrepresented students to engage.
- Strengthened student voice and consultation mechanisms.
- Enhanced support for SEND learners.

Sustainable Growth & Expansion

SU Strategic Aim - Grow the Students' Union in line with college expansion, increasing opportunities for students and continuously improving the student experience.

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As the college continues to evolve, the Students' Union has focused on expanding its reach, strengthening partnerships and securing new opportunities for students across all campuses. Whether through external funding, sustainability initiatives or extending services beyond the main campus, our priority has been to ensure that all students can access a high-quality Students' Union experience regardless of where they study.

Key Themes: Growth • Innovation • Sustainability • Accessibility

Youth Climate Action Fund - £1,250 secured

🟪 Sustainability | 🟧 Student Voice

Funding secured through the Youth Climate Action Fund, in association with College Sustainability Lead Marielle Digard, will enable students to participate in environmental improvement projects in the Zen Den, contributing to sustainability initiatives and improved wellbeing space for students.

Broader strategic alignment:

- ✓ **Ofsted Enrichment:** Active citizenship, environmental awareness and student leadership.
- ✓ **SDGs:** SDG 11 (Sustainable Cities & Communities), SDG 13 (Climate Action), SDG 15 (Life on Land).
- ✓ **5 Ways to Wellbeing:** Give, Learn, Take Notice.
- ✓ **Social Value:** Improves the campus environment while empowering students to contribute to positive environmental change.

SU in a Box - Expanding engagement across campuses

🟧 Inclusion & Belonging | 🟩 Wellbeing | 🟦 Participation

The launch of SU in a Box, which is a box curated by the SU full of student favourites such as card games such as UNO, A gaming console, and tabletop activities such as Connect Four and Jenga, has increased access to Students' Union activities for learners based away from the main campus, creating greater opportunities for participation and social connection.

Whilst allowing for a wider staff cohort to also deliver quick effective enrichment activities during break times.

Broader strategic alignment:

- ✓ **Ofsted Enrichment:** Participation, inclusion and personal development.
- ✓ **SDGs:** SDG 3 (Good Health & Wellbeing), SDG 4 (Quality Education), SDG 10 (Reduced Inequalities).
- ✓ **5 Ways to Wellbeing:** Connect, Be Active.
- ✓ **Social Value:** Reduces isolation, strengthens campus communities and increases access to enrichment opportunities across the college.

SU Priority Impacts

External funding secured.
Increased SU presence beyond the main campus.
Greater student engagement in sustainability initiatives.

Community, Support & Environment

SU strategic Aim - Create a strong culture of support and inclusion that allows all students to belong to the college community and thrive in a sustainable environment.

Student wellbeing, inclusion and belonging are central to our work. Through wellbeing campaigns and inclusive societies and social opportunities, we have sought to create an environment where students feel supported, valued and connected. These initiatives have helped students develop resilience, build friendships and access the support they need to succeed both personally and academically.

Key Themes: Wellbeing • Inclusion • Community • Personal Develop

Air Fryer Course - 25+ students engaged

🟦 **Skills Development |** 🟩 **Wellbeing**

During the college summer holidays we hosted multiple air fryer cooking courses for students 19 years and over, in association with the Dudley Adult Community Learning Team. Students that participated developed practical cooking skills, food hygiene knowledge and confidence in preparing healthy, affordable meals. They also made new friends and

reported feeling less lonely because of the course. The programme supported independent living and personal development.

Broader Strategic Alignment:

- ✓ **Ofsted Enrichment:** Life skills, personal development and independent living.
- ✓ **SDGs:** SDG 3 (Good Health & Wellbeing), SDG 4 (Quality Education).
- ✓ **5 Ways to Wellbeing:** Learn, Connect.
- ✓ **Social Value:** Improves confidence, health awareness and independence while reducing social isolation.

World Mental Health Campus Tour 300+ students engaged

🟩 **Wellbeing |** 🟧 **Inclusion & Belonging**

We visited 8 different campuses. We held a pop-up shop at each campus giving away positivity quote cards, stress toys, notebooks and sweets. The campaign encouraged open conversations around mental health and promoted available support services internal and external. It was an excellent way to connect with students; mental health is a high priority for many of our members.

Broader Strategic Alignment:

- ✓ **Ofsted Enrichment:** Wellbeing, personal development and access to support.
- ✓ **SDGs:** SDG 3 (Good Health & Wellbeing), SDG 10 (Reduced Inequalities).
- ✓ **5 Ways to Wellbeing:** Connect, Take Notice.
- ✓ **Social Value:** Promotes positive mental wellbeing, increases awareness of support services and helps create a more supportive college community.

SU Priority Impacts

Improved student wellbeing awareness.
Increased opportunities for social connection.
Development of practical life skills and confidence.
Enhanced sense of belonging across college communities.

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Thank you for taking the time to read this report. Please ask any questions you may have on the contents or about SU work in general.